

	<b>FAKULTAS ILMU PENDIDIKAN UNIVERSITAS NEGERI YOGYAKARTA</b>			
	<b>SIL (BAHASA INGGRIS)</b>			
	SIL/PEM224/01	Revisi : 00	Tanggal 1 September 2011	Hal.1 dari 4
	Semester Gasal TA 2011/2012	Judul praktek	Jam: 2x50 menit	

### ENGLISH SYLLABUS

Subject	: Bahasa Inggris
Subject Code	: MDU 210
Credit Point (SKS)	: 2 SKS (2 Teori, 0 Praktek)
Lecturer	: Dr. Ali Mustadi, M.Pd
Study Program	: PGSD
Pre-Subject	: -
Time	: 3 x 50 Menit
Description and Goal	:

Giving knowledge and skill of English both spoken and written, including the aspects of theories and practice: 1) General English (*English Components* and *English Basic Skills*), 2) English for Specific Purposes (English for Elementary level, English for Bilingual Instruction, and Language Function).

Providing the students with the knowledge and skills of English for elementary school students: the current theories, curriculum, interesting methods/strategies and interesting media, such as games, playing for fun, English sources for elementary school students like books, hand out, comics, songs, films, stories, etc.

#### Learning Experience/Competency:

The students are expected to be able to communicate in English both spoken and written by using appropriate language varieties fluently and accurately in monologue and interactional communication, especially to be able to master *Communicative Competence* which consists of: 1) Grammatical Competence such as phonological competence (*Spelling and Pronunciation*), Lexical competence (*Main words and functional words*), Structural competence (*Noun phrase, sentence formations*); 2) Sociolinguistic Competence (*English for the elementary school students, English for Instruction*); 3) Discourse Competence (*Constructing different text types in different genres*); 4) Strategic Competence (*Selecting and using relevant English expression appropriately*) which is proportionally integrated in 4 English Basic Skills (*Reading, Writing, Listening, Speaking*) accurately.

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**Meeting Details :**

Meetings	Communicative Competencies	Goals and Learning Experiences
1	Grammatical Competence (Phonological competence)	Discussing and Practicing Spelling Alphabet and Words/Vocabulary and Pronouncing English Sounds
2	Grammatical Competence (Lexical competence) & Discourse Competence	1. Types of Words; Main Words and Functional Words, i.g. Words identification by Reading Any Possible Text (Genre Based Reading Texts) 2. Listening comprehension
3	Sociolinguistic Competence	Producing Appropriate Utterances of Self Introduction; Individual Spoken Presentation
4	Sociolinguistic Competence	Joint Construction(Group Discussion): English competency for Elementary School Students, Strategy/Method, Media, Resources, etc.
5	Sociolinguistic Competence	Joint Construction: English for Elementary School Students: Singing Song i.g “Hockey Pockey Song”(Singing and Dancing), and Playing Game i.g “who I am I?”, etc.
6	Grammatical Competence (Structural competence)	Noun Phrases; Rules and Function, and Practice to Construct Description Text which Consists of Noun Phrases.
7	Grammatical Competence & Sociolinguistic Competence	Describing Objects; Individual Speaking Performance of Spoken/Oral Description Text which Consists of Noun Phrases.
8	Grammatical Competence (Structural competence)	Sentence Types and Sentence Forms; Discussion and Practice
9	Grammatical Competence (Structural competence)	Joint Construction: Structural Competence (Tenses, Active and Passive Voice, Direct and Indirect Speech, Conditional Sentence, Degree of Comparison, Gerund and Infinitive, Affixes and Derivation, etc.)
10	Strategic Competence	Selecting and Using Relevant Language Contents (English Expression) Appropriate
11	Discourse Competence	Genre Based Writing (Watching Simple Film i.g “Goldilock and The Three Bears” and Practice of Writing The Story in Narrative Text), or other strategies related with the texts.

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12	Discourse Competence	Genre Based Listening Comprehension; Audio-Recording Listening Practice and Then Making Written Text Type Based on The Recording/Spoken Text.
13	Sociolinguistic Competence	English For Bilingual Instruction; Reahearsal Phase
14	Sociolinguistic Competence	English For Bilingual Instruction; Role Playing “Teacher and Student” Session 1
15	Sociolinguistic Competence	English For Bilingual Instruction; Role Playing “Teacher and Student” Session 2
16	Sociolinguistic Competence	English For Bilingual Instruction; Role Playing “Teacher and Student” Session 3 and Class Reflection

#### Evaluation :

Evaluation technique used in this syllabus are: process of learning activities and task performance, portopholio/paper assessment, mid-term Test, final test, and meeting attendance. The formula is as follows:

$$FS: \quad = \frac{2P1 + M + F+A}{5}$$

FS : Final Score

P1 : Process of learning activities and Task performance

M : Mid-term Test

F : Final Test

A : Meeting attendance

#### Alternative Sources:

1. Yan Haryanto, Endang Sulasbawiatini dan Johanna B.S. Pantow. 2007. *Materi Pokok Pendidikan Bahasa Inggris S-1 PGSD*. Jakarta: Universitas Terbuka – Depdiknas.
2. Rohana Abdullah. 2007. *Bahan Ajar Cetak: Bahasa Inggris (S-1 PJJ PGSD)*. Jakarta: Depdiknas–Ditjen Ketenagaan.
3. A.J. Thomson dan A.V. Martinet, 1981. *A Practical English Grammar*. Oxford: Oxford University Press.
4. F. Nuryanto. *Intisari Pola Kalimat Bahasa Inggris*. Jakarta: Azmedia Somachandra.
5. Raymond Murphy. 1998. *English Grammar in Use*. Cambridge University Press.
6. Robert Krohn. 1977. *English Sentence Structure*. Ann Arbor: The University of Michigan Press.
7. Wishnubroto Widarso dan Lulut Mariani. 1994. *Complete English Grammar*. Yogyakarta: Penerbit Kanisius.
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10. Soemarto, Suhardjito. 1994. *English Structure in Context 1 & 2*, Jakarta: Direktorat Jenderal Pendidikan Tinggi
11. Ramelan, 1999. *English Phonetics*, Semarang: IKIP Semarang Press.
12. Betty Schruampfer A, 2<sup>nd</sup> edition. *Understanding and Using English Grammar*. Binarupa Akasara

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